

# Conversation 2

## Do you want to meet him?

Where do you go to meet friends? What do you and your friends talk about?



Class CD 1, Track 8

Nishi: Who's that guy?  
Eun-mi: That's Tony.  
Nishi: Who's he?  
Eun-mi: Oh, he's in my aerobics class.  
Nishi: He's really cute.  
Eun-mi: Yeah. Do you want to meet him?  
Nishi: You bet I do!  
Eun-mi: Tony, this is my friend Nishi.  
Tony: Hi, Nishi. Nice to meet you.  
Nishi: Hello. Nice to meet you, too.

Student CD, Track 3

Class CD 1, Track 9  
**Pronunciation Focus**

Listen to the word *to* in these sentences.

Do you want to meet him?  
Nice to meet you.

Listen to the conversation again and notice the pronunciation of *to*.

## GIVE IT A TRY

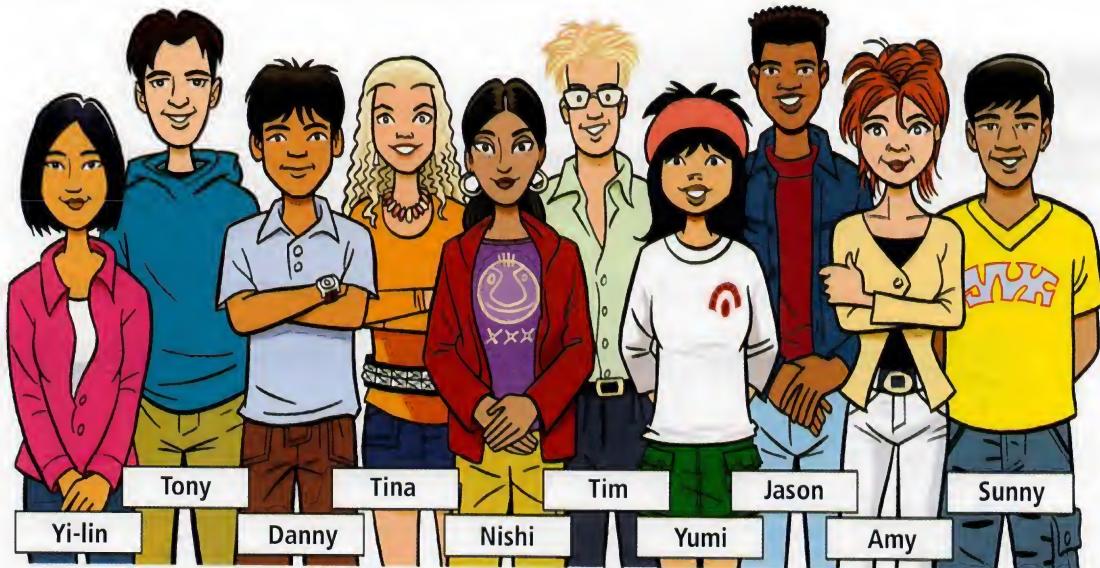
### 1. Finding out about people

Who's that (guy)?	That's Tony. Nishi.
Who's he?	He's in my aerobics class.
Who's she?	She's my friend.
Is his name Tony?	Yes, it is. No, it's Bob.
Is her name Maria?	Yes, it is. No, it's Teresa.

#### PRACTICE 1

Class CD 1  
Track 10

Listen to the example. Look at the picture for 10 seconds. Then cover the names. Work with a partner. Ask questions to find out how many names you remember. Reverse roles.



#### Use These Words

I think he's / she's...  
Is his / her name...?  
I don't know.  
I don't remember.

#### PRACTICE 2

Can you remember your classmates' names? Ask your partner questions. Reverse roles.

## 2. Introducing people

### Informally

A: Tony, this is my friend, Nishi.  
B: Hi, Nishi. Nice to meet you.  
C: Hi. Nice to meet you, too.

### More formally

A: Tom, I'd like you to meet Bob.  
B: How do you do?  
C: How do you do?

### PRACTICE 1

Class CD 1  
Track 11

Listen to the example. Work in groups of three. Introduce your friend Marie to these people. Switch roles.

1. to a classmate, Ricardo
2. to your teacher, Mr. Tanaka
3. to your sister, Alisa
4. to your neighbor, Mrs. Lee.

### PRACTICE 2

Work in groups. Introduce one person in the group to the others. Switch roles.

## LISTEN TO THIS

Class CD 1  
Track 12

**Part 1** Listen to Phillip introducing the people below to his friend Maya. Does Phillip introduce each person formally or informally? Check (✓) the correct column.

**Part 2** Listen again and check (✓) the correct information about each person.

		Formal	Informal	A neighbor	A friend	A classmate	A teacher
1	Johnny						
2	Sandra						
3	Mr. Okano						
4	Ms. Ford						

**Part 3** Talk about the conversations with a partner. Which was the most formal? Which was the most informal?

## PERSON TO PERSON STUDENTS A AND B

(Students A and B look at this page. Students C and D look at page 106.)

**Part 1** Student A, introduce yourself to Student B. Write your information below. Reverse roles.

Student A

<b>Mr./Ms./Mrs./Miss</b>
First name: _____
Last name: _____

Student B

<b>Mr./Ms./Mrs./Miss</b>
First name: _____
Last name: _____

**Part 2** Work in groups. Introduce your partner to the other people in your group. Switch roles. Write their information below.

Student C

<b>Mr./Ms./Mrs./Miss</b>
First name: _____
Last name: _____

Student D

<b>Mr./Ms./Mrs./Miss</b>
First name: _____
Last name: _____



### Now Try This

Get together with a different pair of students. Introduce your partner and ask about your classmates.